

Name: \_\_\_\_\_

Week: \_\_\_\_\_

Diagnoses: \_\_\_\_\_

**Target Behavior:** \_\_\_\_\_

Write the behavior that you have observed and would like to better understand why/when the behavior is occurring. Use the Motor Screening Checklist or sensory behavior checklist to choose the behavior you are observing and want to track. Take data for approximately one week. Make a tally mark during the class period for every 5 minute period you see the behavior. For a 20 minute class, there could be 4 tally marks. At the end of the class, write the number of the observation that correlates with the related events in going on throughout the period to provide a context for the behavior in the Environmental Factors box. Also note the teacher's response to the behavior.

1.Class/Subject _____	Frequency of behavior (tally)	Teacher Response	Environmental Factors
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			

**Environmental Factors:** 1. Party/non-routine activity 2. Independent work 3. Lecture-style teaching 4. Writing 5. Reading  
 6. Math work 7. Testing 8. Multistep project 9. Increased noise 10. Larger environment 11. After Lunch/Recess  
 12. Other factors: poor sleep, woke up late, etc (specify)

**Teacher Response:** A. Actively Ignore B. Redirect C. Verbal Reminders D. Provide tool/fidget E. Movement Break  
 F. Other (specify)